



Year 1 Half Curriculum Overview 2022-23

Autumn 1st Half Term

	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Key Events			Harvest Festival – visit to church				
Focus weeks	Transition	Family	Family			Toys	Toys
Room of Wonders/ Trip/ Visitor		We're going on a bear hunt – around the school		Visit the room of wonder. Senses - Science			Visit the room of wonder. Senses - Science
English	Can you write your name?	We're going on a Bear Hunt Re-write the story and adapt		The tiger who came for tea Re-write the story and adapt		Rapunzel Traditional tales	
Maths	How old are you?	Number – place value within 10				Addition and Subtraction - within 10	
RE		Harvest Where does our food come from?	Harvest Do all countries around the world have a good harvest?	Harvest How do Christian charities help poorer countries?	Harvest How do Christian people say thank you to God for the harvest?	Harvest How do Jewish people celebrate harvest?	God and Creation Who do Christians believe created our world?
PSHE	Who are my friends?	Families and friendship Who cares for you and how?	Families and friendship What is a family? Are all families the same?	Families and friendship If you are worried about something in your family who can you tell?	Families and friendship If you somebody is hurt who can you tell?	Families and friendship What does it mean to keep something private?	Families and friendship How can we touch the people we love safely?



Year 1 Half Curriculum Overview 2022-23

Science	Animals including Humans What are the names of my body parts?	Animals including Humans Do children with small hands have small feet?	Animals including Humans How do I see?	Animals including Humans How do I hear?	Animals including Humans What part of the my body do I use to smell?	Animals including Humans Which part of my body is best for touch?	Animals including Humans How do I taste things?
Geography		Weather and Climate What are the months of the year?	Weather and Climate How can you tell what season we are in?	Weather and Climate Do we wear the same clothes in summer and winter?	Weather and Climate How do I know what the weather is like today?		
History		Family Album Who is in my family?	Family Album Who is the oldest person in my family?	Family Album How do we grow?	Family Album What are our toys like today?	Family Album What are other people's toys like?	Family Album How can we tell these toys are old?
Art & Design	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks						
D&T							
Music	Singing expressively – Learning songs with variety of durations, tempo and genre						
Computing		Iprogram What is an algorithm?		Iprogram How do we give computers instructions?			Iprogram How do we debug a program?
PE	To demonstrate the FMS of underarm throwing and hopping.	To demonstrate the FMS of jumping and skipping.	To demonstrate the FMS of an catching and bouncing a ball	To demonstrate the FMS of rolling a ball and kicking.		To demonstrate the FMS of running and overarm throw.	



Year 1 Half Curriculum Overview 2022-23



	<p>To demonstrate a travel and pencil roll To show a jump 2 feet to 2 feet with a straight shape Self-belief - To focus on what I can do to improve.</p>	<p>To demonstrate travelling actions i.e. frog & bunny hop. To show an egg roll To show a jump 2 feet to 2 feet with a tuck shape. Self-belief - To focus on what I can do to improve.</p>	<p>To demonstrate travelling actions To show a travel and roll with a shape To jump 2 feet to 2 feet with a wide shape Self-belief - To know that I can learn new things and improve if I try.</p>	<p>To apply the skills of travelling, rolling, jumping into a sequence. Concentration - To focus on the task of creating a sequence of a travel, roll and jump with a shape.</p>	<p>To apply the skills of travelling, rolling, and jumping into a sequence with two different shapes Concentration - To focus on the task of creating a sequence of a travel, roll and jumps with two different shapes.</p>	<p>To show the skills of travelling, rolling, and jumping into a sequence with two different shapes using apparatus. Concentration - To focus on the task of creating and performing a sequence with control.</p>
--	---	---	---	---	--	--